

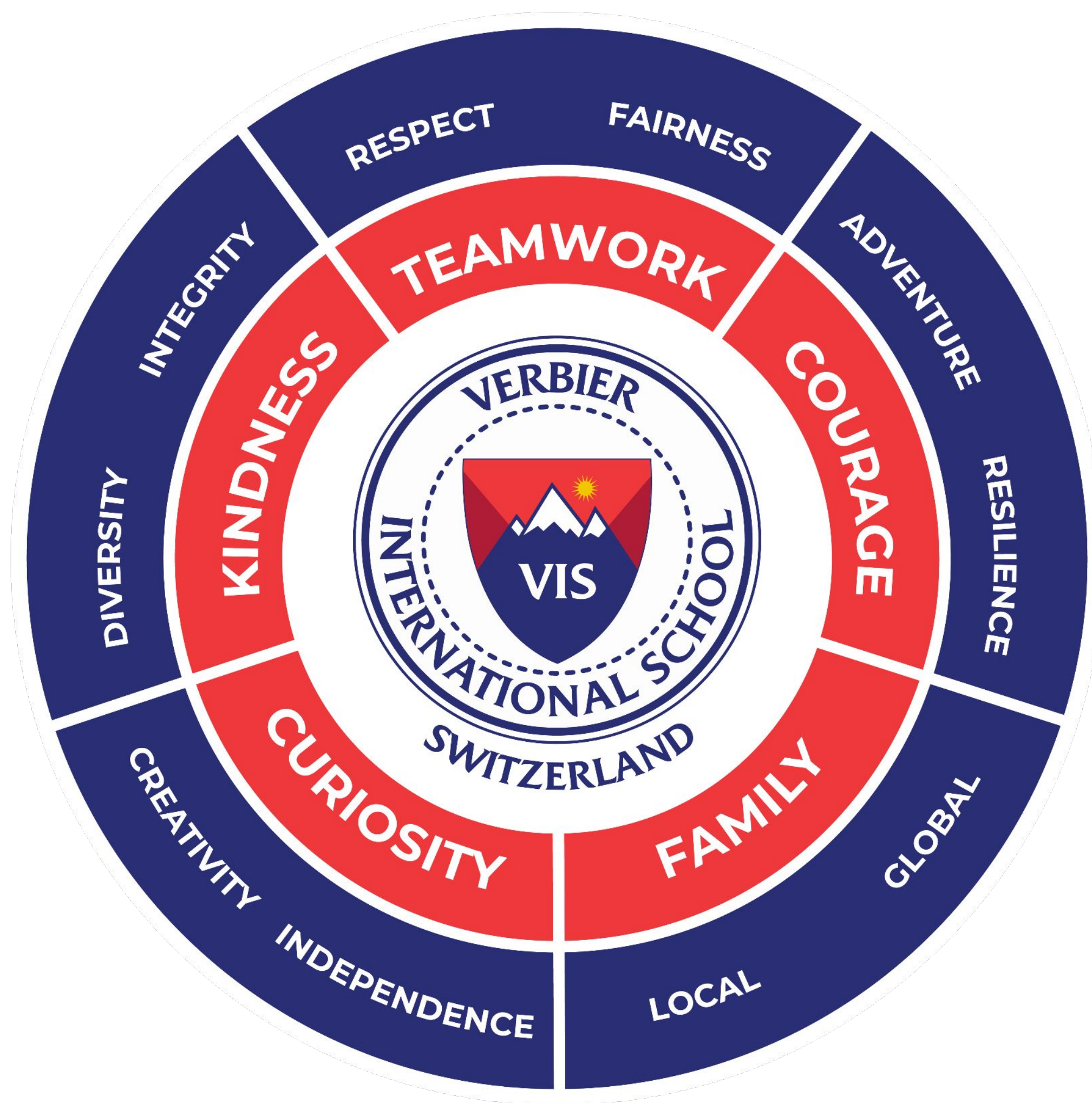


# Curriculum Guide

**CLASS A** Cycle 2



# The VIS Guiding Principles



## How our Guiding Principles are expressed at school

### Kindness: Diversity and Integrity

We show **kindness** in all our interactions with others. We celebrate the **diversity** of different cultures, languages, ideas and act with **integrity** according to our principles.

### Courage: Adventure and Resilience

We take **courage** to make bold choices, bring an **adventurous** spirit to endeavours and **resilience** to perceived failure.

### Curiosity: Creativity and Independence

We aim to be **curious** about the world around us, show **creativity** in our pursuits and enquire with **independence** in thought and action.

### Family: Local and Global

We care for each other and humanity as a **family** in both **local** and **global** contexts.

### Teamwork: Respect and Fairness

We strive to support each other through **teamwork** in a **respectful** and **fair** way.



# Class A Ethos

## Creativity, Resilience, Risk-taking & Fun

Class A is a bilingual, FS1/FS2 mixed class in which the children have the pleasure of working with two teachers who are both fluent in French and English.

Un professeur enseigne le français et l'autre l'anglais mais tous deux utilisent les deux langues pour aider les enfants afin d'être des exemples positifs du multilinguisme.

Class A enjoys learning through half-termly topics which cover a range of creative processes, information about ourselves and the world around us, life skills as well as a broad use of imagination and reasoning skills.

Les mathématiques, la phonétique, l'art, la musique, la lecture, le chant, les sciences et le vocabulaire sont nos matières principales. Nous les utilisons de manière holistique et interchangeable pour augmenter les liens que les enfants puissent faire dans leur apprentissage..

Each child learns to be a risk-taking, imaginative life-long-learner. We nurture a passion for learning and understanding oneself and the needs of others, Throughout the day the children enjoy carpet times which centre around these ideas through discussions and mindfulness activities.







# Phonics

## Learning to Write and Read

Each child has a Phonetics lesson during the day. Children are grouped in their levels which tend to reflect their ages but not necessarily as many children come from different education backgrounds and have specific needs.

Les étudiants d'un groupe auront un cours de phonétique en français un jour quand l'autre l'aura en anglais. Le jour suivant les enfants suivront le cours de phonétique dans la langue qu'ils n'ont pas pratiquée la veille et ils continueront de cette manière.

Children are given many opportunities throughout the day to enjoy stories and to handle books on their own to develop their love of stories and reading.

## English lessons

During our English phonics lessons the students learn to recognise the alphabet and the simple sounds that each letter makes through actions, sounds and stories for each letter. FS1 children begin to use the sounds to blend and segment simple CVC words. FS2 children continue these skills with digraphs to be able to read and write simple sentences.

## Cours en français

En phonétique français, grâce à la méthode du 'Petit Hérisson' on apprend à reconnaître les lettres, à les écrire et à les lier. Chaque lettre a sa propre chanson, son lexique et son cahier d'exercices.





# Maths

## Numbers, Patterns and Shapes

Maths lessons follow the same structure as our phonics. Each child is placed in a group with similar aged and ability children. One group is taught in English on one day, while the other groups learn in French. This then continues to switch throughout the week and term on a daily basis.

Les étudiants apprennent à reconnaître les chiffres de 0-9 et la quantité qu'ils représentent. Nous le faisons en chantant différentes chansons et en utilisant des histoires qui abordent les numéros.

All children are taught to recognise, identify and complete patterns using a range of sounds, objects and mark making. We teach children how to remember patterns such as the days of the week or months as well as the colours of the rainbow through songs.

Nous apprenons aussi les formes en 2D et 3D et comment décrire leurs différents aspects. Plusieurs ressources sont utilisées pour aider les enfants à faire le lien entre les objets 3D qu'ils trouvent autour d'eux et les représentations 2D qu'on retrouve dans les images et cahiers d'exercices.

FS2 children's number awareness is further developed through activities that relate to place value, addition, subtraction and multiplication as well as starting to tell the time. By developing these skills at an early age, we ensure that children are supported in their future learning of more complex mathematical equations by having a very strong foundation to build off of.



# The Rest of our Learning

## Speaking, Moving and Creating

### Vocabulary

La classe de Français vocabulaire se base sur le programme des 'Petits Loustics' qui réunit chansons, poèmes, jeux, dessins, écoute et ateliers créatifs autour de thèmes différents tels que les aliments, les saisons, les animaux, les couleurs, le sport... On découvre et apprend le vocabulaire français grâce à différents personnages: Sophie la souris, Pablo l'oiseau, Lulu la tortue...

English vocabulary is supported through the use of songs and stories as well as our repeating daily routine. Conversations and lessons are translated in both languages to ensure that all children can develop their communication and understanding in both English and French

### Physical Education

The Physical Education (P.E.) curriculum at VIS is shaped by our environment and the seasons. It is designed to grow skills and abilities that are relevant to our geographic location and makes the most of local opportunities and infrastructure. P.E. is a compulsory subject for all students and aims to develop leadership, teamwork and respect for each other and the environment. P.E. at VIS it is a core part of our holistic educational offering.

In the Autumn term, the P.E. course includes skills for life, team sports and outdoor and adventurous activities. In the Winter term the students are focusing on their Skiing abilities two afternoons a week. And in the Summer term, the P.E. course includes gymnastics, yoga, creative dance and outdoor activities .





# Forest School

Two mornings a week, the children get to go to Forest school. We use a site down the mountain in Vollèges most sessions and occasionally go to other local natural attractions in the Val de Bagne.

Durant ces matins, les étudiants ont l'opportunité de se découvrir et d'admirer l'incroyable environnement que nous partageons à travers diverses activités.

The children participate in fort building, creating small worlds, foraging, mudpie and potions making as well as a range of skills such as knote making weaving , balancing, classifying and fire making.

# Art and Science

Throughout the week, we have multiple topic lessons which incorporate art, science, geography and history lesson around an overarching topic which changes every half term. During these lessons the students are supported in developing their imagination, creativity and reasoning skills to help them make more sense of the world around them.

Nous abordons des thèmes différents durant l'année pour s'assurer que les enfants apprennent sur eux même, sur le monde qui les entoure, sur la recherche scientifique et sur l'expression de soi.

# Topic

Autumn term: The world around us (Mountains)s & Food and Taste

Winter Term: Space & Fairy Tales

Summer Term: Into the Wild & The Seasons and Elements







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