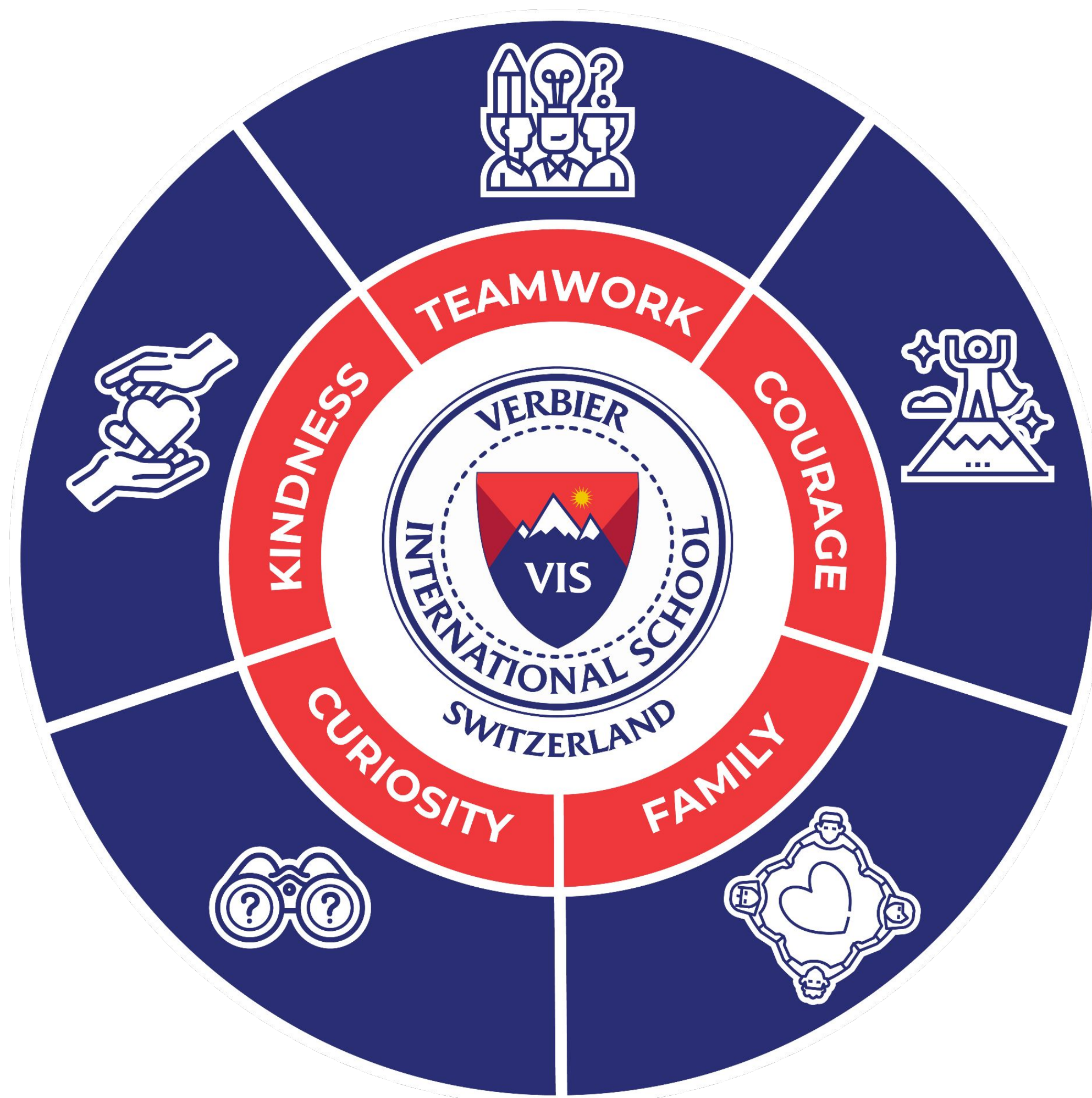




Curriculum Guide

CLASS B, Cycle 2

The VIS Guiding Principles



How our Guiding Principles are expressed at school

Kindness: Diversity and Integrity

We show **kindness** in all our interactions with others. We celebrate the **diversity** of different cultures, languages, ideas and act with **integrity** according to our principles.

Courage: Adventure and Resilience

We take **courage** to make bold choices, bring an **adventurous** spirit to endeavours and **resilience** to perceived failure.

Curiosity: Creativity and Independence

We are **curious** about the world around us, show **creativity** in our pursuits and enquire with **independence** in thought and action.

Family: Local and Global

We care for each other and humanity as a **family** in both **local** and **global** contexts.

Teamwork: Respect and Fairness

We strive to support each other through **teamwork** in a **respectful** and **fair** way.

ENGLISH

Class B aged children are supported and encouraged every step of the way in their journey from emergent to proficient writers. We encourage risk taking and a can do attitude to writing, and above all make the learning process fun and engaging.

English in Class B is split into reading, writing, speaking & listening, spelling, grammar and punctuation. We have daily reading lessons, as well as regular phonics, grammar and spelling lessons. There is a weekly spelling test with words differentiated according to age and attainment level. We send home reading books each week and teach the skills of reading in guided reading lessons using a wide range of appropriately levelled books.

All Class B children are expertly guided through the writing process by firstly becoming familiar with a story, non-fiction book or poem. They will retell it orally, perform key parts in drama, deconstruct the plot and characters, and then be detectives to find “wow” words to use in their own versions of that story, or use scientific vocabulary associated with a topic. The grammar, punctuation and spelling patterns that they have been taught in isolation can now come together as they create their own stories, poems, letters, little books and recounts of fun trips or experiences! The best children's writing comes from fun experiences, be it enjoying a fun story, acting out being Greek gods and Goddesses, pretending to be marine conservationists, or intellectual poets!

The areas that we cover in this curriculum cycle are as follows: Stories in familiar settings, tales from a variety of cultures, fairy stories, information texts on animals, recounts, poems on the theme of weather, funny poems, signs, posters and poems to perform.



MATHS

Class B maths is taught in year groups, but to broadly similar objectives. Each term we practise, apply and consolidate using the four main operations of addition, subtraction, multiplication and division. For example the youngest children, division might look like 8 apples shared between 4 children. We count in steps of 2, 5 and 10 to begin the journey in multiplication, and for the Year 2 children we start learning the 3 and 4 times tables. We always make Maths activities fun and start most lessons with a whole class game using number facts and skills. More information on our additional coverage of main topics is below, organised by term:

Autumn:

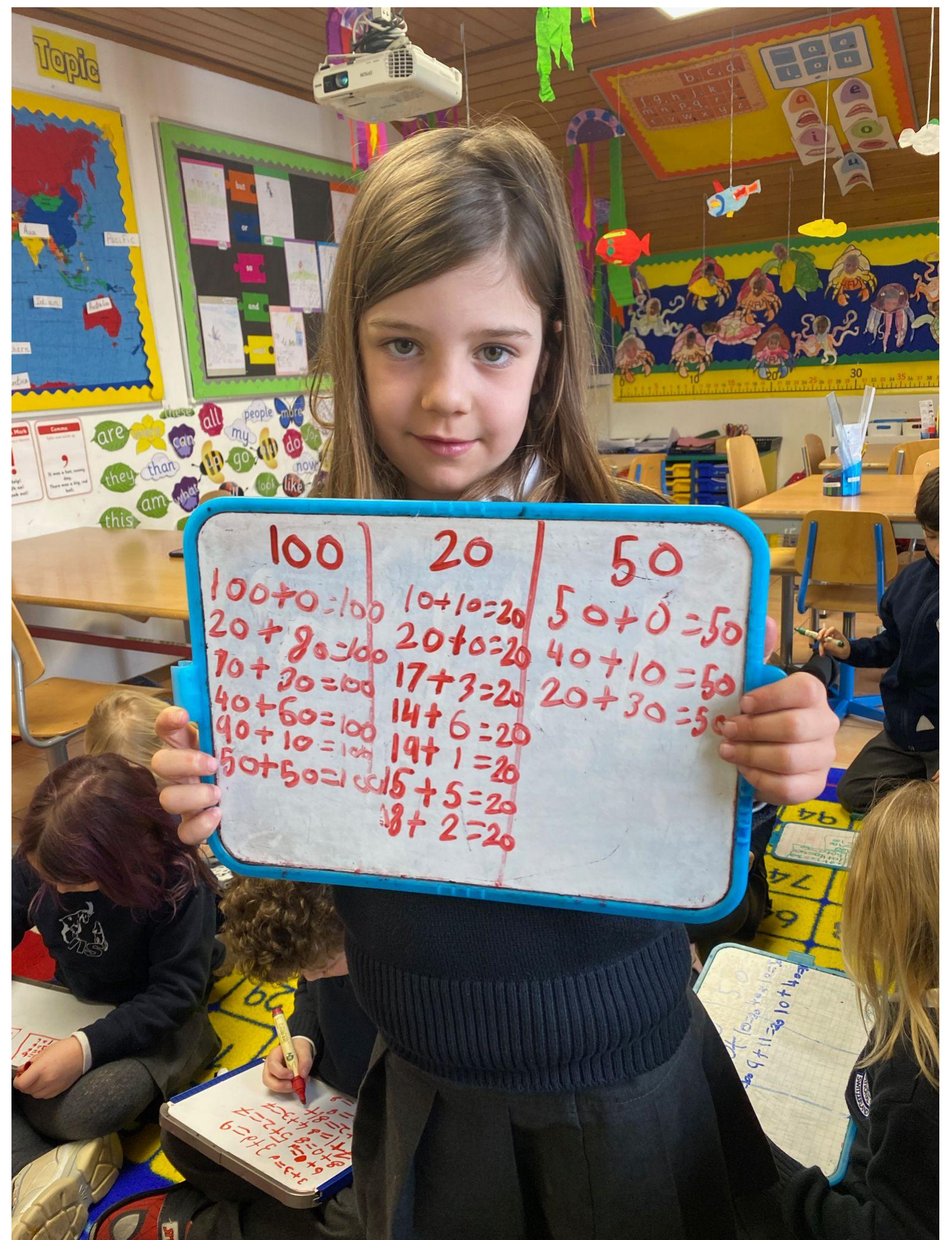
2D shape, halves and quarters, measuring length in cm and m, measuring time to the hour and half past, place value.

Winter:

3D shape, rounding, halves and quarter turns, symmetry, measuring weight in g and kg, fractions including thirds.

Summer:

Measuring time to the nearest 5 minutes, bar charts and tallies, right angles in shapes, an increased focus on multiplication and division and applying all children's maths skills to solve word problems.



TOPIC

Topic covers History and Geography, and depending on what we study, will also involve cross curricular work in Science, English and Art. Children love the chance to discover the world and all its dramatic features, learn more about famous people through history, and make practical timelines.

Autumn:

Famous people through history, we will focus on activists, artists, mathematicians, computer scientists and nurses! With a focus on famous women, such as Rosa Parkes, Mary Seacole and Eva Lovelace children will gain an understanding of why these and others made an important historical contribution to our society. In Geography we will compare and contrast our home country of Switzerland with Ethiopia.

Winter:

Continuing our famous people topic, we study Artists and Composers during this block. Time to be creative!

Summer:

Changes in living memory, discovering life in Europe since the 1930's, a great visit to the Charlie Chaplin museum.



SCIENCE

We give VIS children the ability and confidence to use their natural curiosity to predict, plan and test a hypothesis in an experiment. We give them the vocabulary and skills that they need to describe and explain food chains, classification of living things, and understand life cycles.

Autumn:

People and their pets, animals including humans, classification.

Winter:

Comparing and changing materials, trip to Martigny to study frogspawn, tadpoles, frogs.

Summer:

Living things in their habitats, growing plants.

ART AND DESIGN TECHNOLOGY

Art in Class B is mostly linked to our topic, we will often produce art in response to our activities in these lessons. For example we make a papier mache trojan horse for our Ancient Greece topic, and paint in the style of a variety of famous artists to complement our Famous People topic in History. We teach proficiency in sculpture, drawing and painting throughout the year using a variety of materials, including natural ones for amazing outdoor sculptures in Forest School. For Design and Technology children work in teams to make a fruit salad, and use 3D modelling to plan and create an ideal playground. We encourage and foster the children to produce an individual and unique response to a stimulus in art, and we love seeing the results!



MUSIC

We have some wonderful topics for Music in Class B. Children follow the Music Express program and learn rhythm, beat, high and low pitch and to become proficient with tuned and untuned percussion instruments. These are some of our topics: Ourselves, Number, Animals, Weather Machines, Seasons, Our School, Pattern Storytime, Our Bodies, Travel, Water.

COMPUTING

We work on I pads in Class B and often use them for cross curricular work, such as researching a topic in Science. In addition we teach the following computing skills and knowledge: Programming and Coding, using programmable robots, Internet safety. We use the following apps to boost Maths and English: Mathseeds, Fast Phonics, ReadingEggs,

PSHE

For Class B's Personal, Social, Health and Economic curriculum we follow the Jigsaw scheme of work. It is a valued and important weekly lesson where children feel free to express themselves, play group games, and value differences, while learning about themselves. Here are some units that we cover: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me.

PHYSICAL EDUCATION



Course Overview

The Physical Education (P.E.) curriculum at VIS is shaped by our environment and the seasons. It is designed to grow skills and abilities that are relevant to our geographic location and makes the most of local opportunities and infrastructure. P.E. is a compulsory subject for all students and aims to develop leadership, teamwork and respect for each other and the environment. P.E. at VIS it is a core part of our holistic educational offering.

Topics

Autumn Term:

- The P.E. course includes skills for life, team sports, outdoor and adventurous activities and swimming.

Winter Term:

- Skiing

Summer Term:

- The P.E. course includes skills for life, gymnastics, yoga, outdoor sports and swimming.

FOREST SCHOOL

Learning outside the classroom

VIS aims to provide our students with a first-class, well-rounded education while being immersed in a beautiful and safe mountain environment. Critical thinking, creativity and open-mindedness to the cultures and beliefs of others inspire learning at our school. With a strong emphasis on sports and the arts, we believe in developing the personality of each student and helping them to become principled global citizens.



In Class B, the children go into the forest once a week.

Through a wide variety of activities, the children learn:

- higher self-esteem,
- risk management,
- safety awareness,
- physical skills,
- independence,
- communication and teamwork

Forest school has a mix of guided activities as well as free play, in which the children learn a great deal from being in a different environment.



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